Adjectives

Adjectives — Grade 1 (Describing Words)

Adjectives are words that *describe* nouns. They tell what kind, which one, how many, or how something looks, tastes, feels, or sounds.

Examples: a **sunny** day • a **round** mat • **six** dogs • a **delicious** cake

Quick Links:
What is an adjective? • Kinds of adjectives (Grade-1) • Where adjectives sit • Quick chart • Common mistakes • Try it • MCQs

What is an adjective?

Easy idea

- A **bright** sun. (What kind?)
- **Three** balloons. (How many?)
- A **blue** kite. (Colour?)
- The mat is **soft**. (How does it feel?)

Spot the adjective

In “She drank *hot* milk,” **hot** tells us about the milk — it’s an adjective.

Kinds of adjectives (Grade-1 focus)

Colour

yellow sunflowers | red roses | white lilies | green grass

Size

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large cup | huge tree | tiny mouse | little lamb | tall boy

Shape

round mat | square box | long rope

Taste

sweet juice | sour lemon | spicy soup | delicious cake

Touch / Feel

hot milk | warm & cozy blanket | cold ice-cream | soft cloth | dirty clothes

Sound

soft music | loud horn | noisy market | quiet sea

Number / Quantity

six dogs | five chocolates | many stars | a few books

Feelings

happy child | angry lion | humble lady | frightened deer

Special quality

sunny day | beautiful garden | clever jackal | brave policeman

Where do adjectives sit?

Before a noun

We sat on a **round** mat.

After *am/is/are*

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The grass **is green**. • The tea **is hot**.

▸ **Teacher tip**

Quick chart (look up fast!)

Category	Question it answers	Examples
Colour	What colour?	blue kite, green leaf, white cloud
Size	How big/small?	tiny ant, tall tree, big box
Shape	What shape?	round coin, square tile, long rope
Taste	How does it taste?	sweet mango, sour candy, spicy curry
Touch	How does it feel?	soft pillow, hot soup, cold juice
Sound	How does it sound?	loud drum, quiet room, noisy street
Number	How many/how much?	three books, many toys, some water
Feelings	What feeling?	happy smile, angry tiger, brave hero

Common mistakes (quick fixes)

“quite” vs “quiet”

quiet = not noisy; **quite** = very. a **quiet** sea

Numbers need plurals

Write: **two cats** (not “two cat”).

Keep it simple

Use 1–2 adjectives: a **big red** ball (not too many words).

Adjective vs. adverb

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happy child (adjective) but **happily** sings (adverb). For Grade-1, focus on adjective forms.

Try it (mini practice)

Circle the adjectives

The **tall** boy has a **blue** kite.

We ate **sweet** mangoes.

Fill in the blanks

1. The tea is _____ (hot / run).
2. Ria has a _____ balloon (red / jump).
3. We saw _____ stars (many / swim).

Answers: hot, red, many

Match the pairs

sun — (quiet / bright) • **lemon** — (sour / soft) • **pillow** — (soft / spicy)

Answers: sun—bright, lemon—sour, pillow—soft

Rewrite with an adjective

I saw a ball. ? I saw a **big** ball.

MCQ Practice (5 Questions)

1. **1. Which word is an adjective in this sentence: “She has a *small* cat.”**
   - A. she
   - B. has
   - C. small
   - D. cat

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▸ **Answer & Explanation**

2. **2. Choose the best adjective: “We drank ___ juice.”**
   - A. run
   - B. sweet
   - C. quickly
   - D. jump

   ▸ **Answer & Explanation**

3. **3. Pick the sentence with correct adjectives.**
   - A. The boys are very quiet.
   - B. The boys are very quite.
   - C. The boys are quiet very.
   - D. The boys very are quiet.

   ▸ **Answer & Explanation**

4. **4. Which pair shows an adjective and a noun?**
   - A. tall — tree
   - B. run — fast
   - C. sing — song
   - D. laugh — loudly

   ▸ **Answer & Explanation**

5. **5. Fill the blank: “The puppy is a ___ animal.”**
   - A. bark
   - B. playful
   - C. quickly
   - D. jump

   ▸ **Answer & Explanation**

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